

CONTINUOUS QUALITY IMPROVEMENT

Improving program performance and compliance resulting in enhanced experiences and outcomes for families and children

CORRECTIVE ACTION PLAN (CAP)/PROGRAM IMPROVEMENT PLAN (PIP) for

_	Agency/Program
Prepared by	



Continuous Quality Improvement Overview

45-DAY ITEMS

Within 45 days of Exit Conference	Indicate 45 day item(s) from monitoring tools (Physical set-up, Child File Audit, Personnel File Audit, Program Self-Assessment, Family Surveys	Who	DES/AzEIP



Section 1: General Supervision

Agency/Program	Date			
Items to be corrected	WHAT AND HOW (Use action verbs like develop, disseminate, review, or train)	WHO	WHEN	DES/AzEIP ONLY
	ractices of the program reflect the mission of AzEIP in enhancing	the capacity	of families	to support their
infants and toddlers with o	delays or disabilities to thrive in their homes and communities.			



Date

Section II: Child Find

Agency/Program____

Items to be corrected	WHAT AND HOW	WHO	WHEN	DES/AzEIP
	(Use action verbs like develop, disseminate, review, or			ONLY
	train)			
CF-1: The implementation of a comprehensive, coordinated child find system results in the identification, evaluation, and assessment				
of all eligible infants and t	toddlers.			



Section III. Early Intervention Services in Natural Environments

Agency/Program	Date

Items to be corrected	WHAT AND HOW	WHO	WHEN	DES/AzEIP
	(Use action verbs like develop, disseminate, review, or			ONLY
	train)			
EISNE-1: IFSP includes	required components, as reflected in IDEA, Part C and AzEIP pol	icies and pro-	cedures.	



Section IV: Transition

Agency/Program	Date			
Items to be corrected	WHAT AND HOW (Use action verbs like develop, disseminate, review, or train)	WHO	WHEN	DES/AzEIP ONLY
TN-1: All children exiting	g AzEIP or transitioning to another program or community receive	e appropriate	, facilitative	e transition
planning services.				

